

AVerMedia AVerVision Lesson Plan Contest

Teacher: Katherine Schock

School: LaFayette High School

City: LaFayette, Georgia

Relevant Subject: German (Category: Other)

Grade Level: German III (Juniors and Seniors)

Topic of Lesson/Demonstration: German Show-and-Tell

Technology Integration: AVerMedia document camera; Promethean interactive whiteboard; LCD Projector; Laptop computer

Goal: Increase oral proficiency and listening comprehension skills

Georgia State Standards Addressed: German III

3.1	Topic: Increases proficiency in using oral and written language appropriate to the intermediate-low to intermediate-mid proficiency range. Standard: Gives detailed and extended information about the topics listed.
3.2	Topic: Increases proficiency in using oral and written language appropriate to the intermediate-low to intermediate-mid proficiency range. Standard: Asks others for information.
3.4	Topic: Increases proficiency in using oral and written language appropriate to the intermediate-low to intermediate-mid proficiency range. Standard: Expresses and shares emotions such as hopes, expectations, worries, and fears.
3.8	Topic: Goes beyond immediate events to inquire, narrate, and describe in oral and written language appropriate to the intermediate-low to intermediate-mid proficiency range. Standard: Creates original narratives.
3.15	Topic: Demonstrates comprehension of and reacts to authentic texts appropriate to the intermediate-low to intermediate-mid proficiency range. Standard: Understands and reacts to authentic texts, monologues and/or texts. Predicts some outcomes, draws simple conclusions, and gives opinions.

Teacher Objectives: Students will...

Use a variety of tenses to express themselves (past, present, future).
Use common vocabulary words and phrases so that all students will understand the content of the presentation.
Ask questions in German to seek more information or clarification.
Use circumlocution to help classmates understand words they do not immediately comprehend.
Understand short narrations/presentations in German.
Use technology tools to enhance their understanding of German.

Lesson Plan Overview

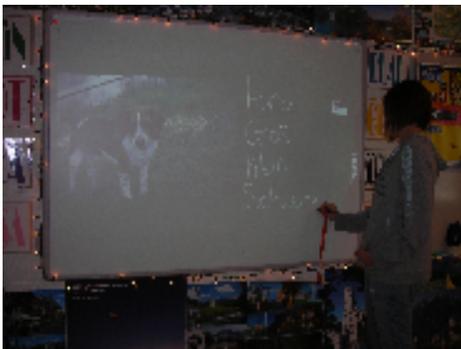
In an effort to increase student oral proficiency and listening comprehension skills in upper level German classes, students routinely participate in Show-and-Tell activities. Students bring in an item of importance to them. This can be a photograph or any other school-appropriate item. They must present the item to the class, using several sentences in German to describe the item and express its significance/importance. The item is displayed using an **AVerMedia document camera** so that all students can see the item clearly. After the initial presentation, students ask questions in German to seek more information or to increase their understanding of the presentation.

Lesson Plan Activities

1. A student will display his or her Show-and-Tell item on the Promethean interactive whiteboard using the **AVerMedia document camera**. This will allow all students to see the item clearly at the front of the room.



2. Students will take five to ten minutes to brainstorm German words to describe the item displayed by the **AVerMedia document camera**. They will not be allowed to use a



dictionary; they need to use common vocabulary (nouns, adjectives, adverbs, verbs) they have learned while studying German. The student who brought the item will write the words on the Promethean

interactive whiteboard next to the displayed item/photograph. These words will serve as an aid for listening comprehension during the presentation.

3. After the brainstorming session, the student who brought the item will present the item in German. He or she will attempt to use words that the group brainstormed, while also using some rehearsed words and phrases that were prepared in advance (nothing from a dictionary). Using the image displayed by the **AVerMedia document camera**, the student can point to specific details of his or her item. The **AVerMedia document camera** will specifically aid students who brought photographs, allowing all students to see the picture clearly, catching details that might be missed if the photograph were held up at the front of the classroom.

4. Students listening to the presentation will write down words or phrases that they did not understand. Having this list will aid them in the question and answer portion of the presentation.



5. Next, the students in the audience will ask questions in German to seek more information about the item or clarification about the presentation. The presenter will clarify in German, using proper circumlocution to help his or her classmates comprehend the answer and content of the presentation.

6. This process will repeat for each student in the class. It could take two days to complete, depending on the amount of questions asked, clarification needed, and the number of students involved.

Note: The pictures used in this lesson plan did not include a document camera. The photographs were scanned and then added to a flipchart using Promethean ACTIVstudio software. This process takes a lot more time; an **AVerMedia document camera** would be much quicker. Additionally, 3D items can be displayed using a document camera.

Teacher Contact Information

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